

Mandatory Template 1: Child Safeguarding Statement and Risk Assessment Template (Landscape Version)

Child Safeguarding Statement

St John of God Primary School a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), the [Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of St John of God Primary School has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post Primary Schools (revised (2023))* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is **Rose-Marie O'Loughlin**
- 3 The Deputy Designated Liaison Person (Deputy DLP) is **Ursula Kelly**
- 4 The Relevant Person is **Rose-Marie O'Loughlin**

(The relevant person is one who can provide information in respect of how the Child Safeguarding Statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.)

- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and

- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

- 6 The following procedures/measures are in place:
- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
 - In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](http://gov.ie) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
 - In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
 - In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
 - All registered teachers employed by the school are mandated persons under the Children First Act 2015.
 - In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

- The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on June 2024

This Child Safeguarding Statement was reviewed by the Board of Management on May 2025.

Signed: 

Chairperson of Board of Management

Signed: 

Principal/Secretary to the Board of Management

Date: 26th June 25

Date: 26/6/25

Child Safeguarding Risk Assessment

Written Assessment of Risk of St John of God Primary School.

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, the following is the Written Risk Assessment of St John of God Primary School.

1. List of school activities	2. Risk Level	3. The school has identified the following risk of harm in respect of its activities –	4. The school has the following procedures in place to address the risks of harm identified in this assessment -
Training of school personnel in Child Protection matters.	High	Harm not recognised or reported promptly.	<p>Child Safeguarding Statement & DES procedures made available to all staff.</p> <p>DLP & DDLP to attend PDST face to face training when available.</p> <p>Staff view online training module offered by Tusla & any other online training offered by Oide/PDST.</p> <p>Staff complete in-house verification re Child Protection & Welfare for Board of Management.</p> <p>Regular child protection professional development and key reminders by DLP at staff meetings.</p> <p>BOM maintains record of staff and board training.</p> <p>Child Protection Folder to be updated and made available to all staff.</p>

<p>Recruitment of school personnel.</p>	<p>High</p>	<p>Harm to pupils not recognised or properly or promptly reported.</p>	<p>Vetting Procedures & interview process. Child Safeguarding Statement, DES Procedures & National Guidance made available to all staff, including new & substitute staff. Staff view online training module offered by Tusla & any other online training offered by Oide/PDST. Staff complete in-house verification re Child Protection & Welfare for Board of Management. Regular child protection professional development and key reminders by DLP at staff meetings.</p>
<p>Visitors to the school and contractors at work.</p>	<p>High</p>	<p>Harm by visitors/uninvited guests. Harm and/or injury to pupils.</p>	<p>All visitors must report through the front of the school to the secretary's office. Visitors/contractors during school time are restricted to essential visitors/contractors only. Use of fob security system. Implementation of Stay Safe Programme. Vetting Procedures.</p>
<p>Daily arrival and dismissal of pupils.</p>	<p>Medium</p>	<p>Harm from older pupils or unknown adults</p>	<p>Handover occurs at the school gates. Arrival supervised by Principal/Deputy Principal, HSCL and Assistant Principals from 8:50am each morning. One-to-one handover of infant pupils, 1st/2nd pupils and where relevant any older pupils to Parent/Guardian and/or designated collector.</p>

<p>Late arrival and early departure of pupils.</p>	<p>Medium</p>	<p>Harm to pupils</p>	<p>Dismissal by each class teacher at end of the school day.</p> <p>Pupils who arrive late must enter the school through the secretary's office.</p> <p>Pupils who depart early must do so through the secretary's office, collected by Parent/Guardian.</p> <p>Late arrivals are recorded on Aladdin by Class Teacher.</p> <p>Early departures are recorded on Aladdin by school secretary.</p> <p>This is monitored by Principal, HSCCL and other relevant staff groups.</p>
<p>Recreation breaks for pupils</p> <p>Recreation breaks for Children who are temporarily unwell/injured in Sr. Marie Room</p>	<p>High</p>	<p>Harm and/or injury to pupils.</p>	<p>External gates locked.</p> <p>Pupils not permitted to re-enter school/classroom unless accompanied by school adult/designated supervisor.</p> <p>First Aid administered in the Sr Marie Room, First Aid Report for injury and records maintained and signed by Principal.</p> <p>Toilet access for pupils on break through the Sr Marie Room.</p> <p>SNA Support for designated pupils.</p> <p>Supervision Timetable.</p> <p>Code of Behaviour Policy.</p> <p>Bí Cineálta Policy.</p>

				Record keeping on Aladdin.
Breakfast Club	Low Medium	Harm and/or injury to pupils		Appropriate Supervision Movement of pupils.
Classroom and One-to-one teaching	Medium	Harm by school personnel Harm to pupils		Whole school timetabling Glass in classroom doors. Appropriate seating and furniture arrangements. Special Educational Needs Policy. Code of Behaviour Policy. Bí Cineálta Policy. Special Educational Needs Policy.
Sensory Room & Quiet Room	Medium	Harm by school personnel Harm to pupils		Special Educational Needs Policy. Timetabling
Movement Breaks/ Brain Calm/ Lego Club groups	Medium	Harm by school personnel Harm to pupils		Glass in Sensory Room/Quiet Room door Special Educational Needs Policy Movement Breaks hosted in public areas.
Care of Children with special needs, including intimate care needs	High	Harm by school personnel Harm to pupil		Special Educational Needs Policy. Policy on intimate care
Use of Toilet Areas in school	Medium	Harm by school personnel/other pupils.		Classroom norms for use of Classroom Toilets

			<p>Harm and/or injury to pupils</p> <p>Harm by school personnel</p> <p>Harm to pupils</p> <p>Harm and/or injury to pupils and staff</p>	<p>Classroom norms for use of Shared Corridor Toilets</p> <p>Supervision of pupils use of toilet through Sr Marie Room during recreation breaks. Outside Toilet not in use for pupils during breaks.</p> <p>Administration of First Aid Policy</p> <p>Administration of Medication Policy</p> <p>First Aid administered by school personnel in Sr Marie Room/yard/MUGA.</p> <p>Management of Actual or Potential Aggression(MAPA) training for some staff</p> <p>Behaviour Plans in place with reviews</p> <p>Nurture Room, ASD Special Class.</p> <p>Incredible Years and FRIENDS for life programme – staff trained</p> <p>Access to Principal</p> <p>Liaison with external agencies – NEPS, CAMHS, Tusla.</p> <p>Supervision Timetable</p> <p>Code of Behaviour</p> <p>Bí Cineálta</p> <p>Health & Safety Policy</p>
Administration of First Aid & Medication	Low			
Managing Challenging Behaviour amongst pupils	High			

SPHE, RSE, Stay safe.	Medium	Non-teaching of same	School implements SPHE and Stay Safe in full each year. RSE's timing each year to be decided at start of the school year. Option of outside speaker to be offered to teachers each year in senior classes.
Prevention and dealing with bullying amongst pupils LGBT Children/Pupils perceived to be LGBT	High High	Harm by fellow pupils Bullying	Bí Cineálta Policy Code of Behaviour Full implementation of Stay Safe Programme Engagement of external speakers, including community Gardaí. Reporting of instances of bullying at BOM Meetings. Tailored professional development for staff.
Nurture Room	Medium	Injury to pupils and staff	Pairing and timetabling of pupils Room layout, facilities & resources. Access to Principal and other key personnel if needed. Liaison with external agencies – NEPS, CAMHS, Tusla.
Butterfly Room	Medium	Injury to pupils and staff	Code of behaviour Health & Safety Bí Cineálta Policy Tailored professional development for staff.

ASD Special Class			<p>Timetabling of pupils</p> <p>Room layout, facilities & resources.</p> <p>Access to Principal and other key personnel if needed.</p> <p>Liaison with external agencies – NEPS, CAMHS, Tusla.</p> <p>Code of behaviour</p> <p>Health & Safety</p> <p>Bi Cineálta Policy</p>
Sporting Coaches	Medium	<p>Harm by sport coaches</p> <p>Harm to pupils</p>	<p>Vetting Procedures</p> <p>Child Safeguarding Statement</p> <p>Sports coaches work under the direct supervision of the designated teacher</p> <p>Timetabling</p>
Sporting activities, including swimming	Medium	<p>Harm by sports coaches</p> <p>Harm to pupils</p>	<p>Vetting Procedures</p> <p>Child Safeguarding Statement</p> <p>Sporting activities take place in designated areas of school building/grounds and sport facilities at specified times.</p> <p>Supervision of school staff</p>

			<p>School personnel supervision of swimming in changing area.</p> <p>School personnel assistance for individual children with significant additional needs in swimming cubicle if needed.</p>
<p>Participation in Inter school matches/competitions</p>	<p>Medium</p>	<p>Harm by school personnel/referees/other attendees</p> <p>Harm to pupils</p> <p>Injury to pupils</p>	<p>Vetting Procedures</p> <p>Child Safeguarding Statement</p> <p>Sporting activities take place in designated areas of school building/grounds and sport facilities at specified times.</p> <p>Supervision Timetable</p> <p>School staff in attendance</p> <p>Bus system to transport pupils to/from inter school matches.</p> <p>Walk to local venues with staff when appropriate.</p> <p>Bí Cineálta Policy</p> <p>Vetting Procedures</p> <p>Child Safeguarding Statement</p> <p>Sporting activities take place in designated areas of St Mary's Maudlinton pitch, The Rocks.</p> <p>Supervision of staff, school staff in attendance</p>
<p>Annual Sports Day</p>	<p>Medium</p>	<p>Harm by current pupils, school personnel, older past pupils, known/unknown adults at the venue.</p> <p>Harm and/or injury to pupils and staff</p>	<p>Bí Cineálta Policy</p> <p>Vetting Procedures</p> <p>Child Safeguarding Statement</p> <p>Sporting activities take place in designated areas of St Mary's Maudlinton pitch, The Rocks.</p> <p>Supervision of staff, school staff in attendance</p>

		'Spectators' not known to staff	Whole-school timetabling Rotation of staff for toileting station Bi Cineálta Policy Whole school timetabling for PE on MUGA
Outdoor teaching activities & school activities	High	Harm by school personnel/outing venue personnel Harm and/or injury to pupils	Careful consideration of venues & grouping of pupils for off-site trips School Tours Supervision and staff attending
Counselling on individual basis	High	Harm by counsellors Harm to pupils	Use of accredited and supervised counsellors only Vetting Procedures Child Safeguarding Statement
Small group intervention/therapy School Completion Programme			Use of parent/guardian consent form and review meetings. Regular liaison with principal and other school personnel links Whole school timetabling & record of attendance Appropriate Seating arrangements
Use of external personnel to supplement curriculum	Low	Harm by external personnel Harm to pupils	Use of accredited teachers only Vetting Procedures Child Safeguarding Statement External personnel work under the direct supervision of the designated teacher.

				Whole school timetabling
Parents/Guardians participating in in-class activities	Low	Harm by parents/guardians at school Harm to pupils		Appropriate Seating arrangements Vetting Procedures Child Safeguarding Statement External personnel work under the direct supervision of the designated teacher. Appropriate Seating arrangements Vetting Procedures
Post-Primary students/ TY students participating in work experience	Low	Harm by Post-Primary students/ TY student Harm to pupils		Child Safeguarding Statement Post-Primary students/ TY students work under the direct supervision of the designated teacher. Timetabling.
Student Teacher undertaking training placement in school	Low	Harm by student teacher Harm to pupils		Work Experience Policy Vetting Procedures Child Safeguarding Statement Student Teachers work under the direct supervision of the designated teacher.
Volunteers/SNA Work placement/ 3 rd level Students in Special Educational Needs (SEN) work placement	Medium	Harm by Volunteers/SNA Work placement/3 rd level Students Harm to pupils		Vetting Procedures Child Safeguarding Statement Volunteers/SNA Work placement/3 rd level Students work under the direct supervision of the designated teacher.

Use of Information and Communication Technology by pupils in school	Medium	Harm by fellow pupils Bullying	<p>Timetabling Work Experience Policy</p> <p>Firewall system & non-access to social media by pupils at school.</p> <p>Internet Acceptable Usage Policy</p> <p>Smartphone, Smartwatch & Tablet Device Policy</p> <p>ICT Policy</p> <p>Cyber Bullying Awareness Sessions for middle and senior class pupils</p> <p>Liaison with Community Gardaí</p> <p>Bí Cineálta Policy</p> <p>Code of Behaviour Policy</p>
Use of social media & online platforms outside of school.	Medium	Exposure to age-inappropriate online content Harm by fellow pupils Cyber Bullying	<p>SPHE Curriculum & Stay Safe Programme</p> <p>Cyber Bullying Awareness Lessons</p> <p>Address via Class Talks</p> <p>Bí Cineálta Policy</p> <p>Code of Behaviour Policy</p> <p>Liaison with Community Gardaí</p>
Use of video/photography/other media to record school events	Medium	Harm to Pupils	<p>Consent from parent/guardian for images of his/her child to be taken and how they may be used.</p>

			Consent from parent/guardian for work samples of his/her child to be taken and how they may be used. Parent/Guardians taking photographs/videos at school activities, which may include other children, are requested not to share on social media
After school use of school premises by other organisations	High	Harm by personnel from external organisations Harm to pupils	Vetting Procedures Child Safeguarding Statement Insurance
School-based and church-based religious ceremonies/religious instruction & celebrations of the sacraments	Low	Harm by Church personnel Harm to pupils	Vetting Procedures Child Safeguarding Statement Church personnel work under the direct supervision of the designated teacher Whole-school timetabling Appropriate seating arrangements
Grandparents/Special Person Day Graduation Night for 6 th class Induction of New Junior Infant pupils Hosting of annual Summer Programme:	Medium High	Harm by Parents/Grandparents/ other adults Harm to Pupils Harm by school personnel	Pupils remain in their Classrooms with their Class Teachers. Extra vigilance by School Staff. Vetting Procedures Child Safeguarding Statement

<p>Summer Education Programme for pupils on ASD spectrum</p> <p>Summer Programme for Pupils with Complex Educational Needs & Pupils at Risk of Educational Disadvantage</p> <p>Summer Camps operating on the school premises under the School Completion Programme /independent provider.</p>		<p>Harm by personnel from external organisations or independent providers</p> <p>Harm and/or injury to pupils</p> <p>Bullying</p>	<p>Health and Safety</p> <p>Code of Behaviour</p> <p>Bí Cineálta Policy</p> <p>Critical Incident Policy</p> <p>Healthy Eating Policy</p> <p>Timetabling, planning and evaluation of Summer Programme Activities</p> <p>Appropriate supervision</p> <p>Administration of First Aid & Medication</p> <p>Liaison between staff members and DLP and vice versa. Manager will be onsite daily for the duration of the Summer Programme.</p>
<p>FreshToday Meals Staff</p>	<p>Medium</p>	<p>Harm by FreshToday Staff</p> <p>Harm to pupils</p>	<p>Vetting Procedures</p> <p>Child Safeguarding Statement</p> <p>Health and Safety</p> <p>FreshToday Policies & Procedures have been provided to the Board of Management.</p>
<p>Provision of afterschool service</p>	<p>High</p>	<p>Harm by afterschool personnel</p>	<p>Sunny Days Afterschool personnel collect Junior & Senior Infant pupils from their classes.</p>

<p>(Sunny Days Afterschool) for St John of God Pupils</p>		<p>Harm and/or injury to pupils</p>	<p>All other pupils meet Sunny Days Afterschool personnel at the door to Sr Marie Room at the end of the school day</p> <p>Regular communication between Principal and Sunny Days personnel</p> <p>Sunny Days Afterschool's Policies & Procedures have been provided to the Board of Management.</p>
---	--	-------------------------------------	--

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

Examples of activities, risks and procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as “any potential for harm”. Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to (1) identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school’s activities, (2) identify and assess the adequacy of the various procedures already in place to manage those risks of harm and (3) identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

The Addendum to Children First: National Guidance for the Protection and Welfare of Children published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act, 2015 and not general health and safety risk. The definition of harm is set out in chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*.

Examples of School Activities

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching
- One-to-one teaching
- One-to one learning support
- One-to-one counselling
- Outdoor teaching activities
- Online teaching and learning remotely
- Sporting activities
- School outings
- School trips involving overnight stay
- School trips involving foreign travel
- Use of toilet/changing/shower areas in schools
- Provision of residential facilities for boarders
- Annual Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- School transport arrangements including use of bus escorts
- Care of children with special educational needs, including intimate care where needed,
- Care of any vulnerable adult students, including intimate care where needed
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Management of provision of food and drink
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE, Stay Safe
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters

- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities
- Care of pupils with specific vulnerabilities/ needs such as
 - Pupils from ethnic minorities/migrants
 - Members of the Traveller community
 - Lesbian, gay, bisexual or transgender (LGBT) children
 - Pupils perceived to be LGBT
 - Pupils of minority religious faiths
 - Children in care
 - Children on Tusla's Child Protection Notification System (CPNS)
 - Children with medical needs
- Recruitment of school personnel including -
 - Teachers/SNAs
 - Caretaker/Secretary/Cleaners
 - Sports coaches
 - External Tutors/Guest Speakers
 - Volunteers/Parents in school activities
 - Visitors/contractors present in school during school hours
 - Visitors/contractors present during after school activities
- Participation by pupils in religious ceremonies/religious instruction external to the school
- Use of Information and Communication Technology by pupils in school, including social media
- Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
- Students participating in work experience in the school
- Students from the school participating in work experience elsewhere
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record school events
- After school use of school premises by other organisations
- Use of school premises by other organisation during school day
- Breakfast club

- Homework club/evening study

Examples of Risks of Harm

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
- Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
- Risk of harm due to bullying of child
- Risk of harm due to racism
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

Examples of Procedures to address risks of harm

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* and all registered teaching staff are required to adhere to the *Children First Act 2015* and its Addendum (2019)
- The school implements in full the Stay Safe Programme
- The school implements in full the SPHE curriculum
- The school implements in full the Wellbeing Programme at Junior Cycle
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school undertakes anti-racism awareness initiatives
- The school has a yard/playground Supervision Timetable to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has in place a policy and clear procedures in respect of school outings
- The school has a health and safety policy
- The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting
- The school has a codes of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has a Special Educational Needs policy
- The school has an intimate care policy/plan in respect of students who require such care
- The school has in place a policy and procedures for the administration of medication to pupils
- The school –
 - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training
 - Maintains records of all staff and board member training

- The school has in place a policy and procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils
- The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
- The school has in place a policy governing the use of smart phones and tables devices in the school by pupils as per circular 38/2018
- The school has in place a Critical Incident Management Plan
- The school has in place a Home School Liaison policy and related procedures
- The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
- The school has in place a policy and procedures for the use of external sports coaches
- The school has in place a policy and clear procedures for one-to-one teaching activities
- The school has in place a policy and procedures for one-to-one counselling
- The school has in place a policy and procedures in respect of student teacher placements
- The school has in place a policy and procedures in respect of students undertaking work experience in the school
- The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations

